

BOSTON DIGITAL BRIDGE FOUNDATION

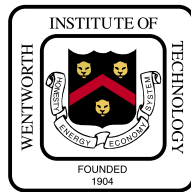


CONNECTING PEOPLE WITH THEIR POTENTIAL

MAYOR THOMAS M. MENINO WELCOMES YOU TO



LEXMARK



The 6th Technology Goes Home Graduation Ceremony

Saturday, May 20, 2006, 1:00 p.m.
Wentworth Institute of Technology
Watson Auditorium



CITY OF BOSTON
MAYOR THOMAS M. MENINO


BOSTON DIGITAL BRIDGE FOUNDATION



CONNECTING PEOPLE WITH THEIR POTENTIAL



CITY OF BOSTON
MAYOR THOMAS M. MENINO

 **FOCUS**
On Children
Boston Public Schools

PROGRAM

Welcome & Introductions

- **Dr. Robert Martin**, *Principal*
Hugh R. O'Donnell Elementary School, Boston Public Schools

The Revival Time Singers

Invocation

- **Shirlee James**
Uphams Corner Neighborhood Technology Collaborative

Greetings

- **Dr. Zurica Pantic**, *President*
Wentworth Institute of Technology
- **Thomas M. Menino**, *Mayor, City of Boston*

Special Recognition Awards

- **Dr. Robert Martin**

Family of the Year Testimony

- **Glen and Joshua Screen**
Grove Hall Neighborhood Technology Collaborative

TGH Family of the Year Awards

- **Dr. Robert Martin**

- **G'Tanya Small**, *Acting Director*
Office of Instructional Technology, Boston Public Schools

Recognition of TGH graduates

- **Jackie Collins**, *Director*
Technology Goes Home

The Revival Time Singers

Barbecue to Follow

ABOUT THE BOSTON DIGITAL BRIDGE FOUNDATION

The Foundation provides technology training and computers to Boston families and students by supporting collaborations of community-based organizations and schools that encourage life-changing attitudes in parents and students.

FOUNDATION STAFF

Edward L. DeMore	<i>CEO/Boston Digital Bridge Foundation</i>
Steven Gag	<i>COO/Boston Digital Bridge Foundation & Mayor's Technology Advisor</i>
Jackie Collins	<i>Program Director, Technology Goes Home</i>
Dori Latman	<i>Program Manager, Boston Digital Bridge Foundation</i>
Steve Miller	<i>Executive Director, Hub on Wheels Bike Ride and Festival</i>

FOUNDATION PARTNERS

3Com	Gates Foundation	Peter Nicholas
Abt Associates	Gateway	PricewaterhouseCoopers
Adelphia Media Services	GDB	PTC
Amelia Peabody Foundation	General Dynamics	Reebok Human Rights Foundation
AOL Time Warner	Gianthead	Richard Burnes, Jr.
Arnold Worldwide	Goodwin Procter LLP.	RLJ Development
Bank of America	Gordon Brothers Group	Robert Beal
Barbara & Amos Hostetter	Gourmet Caterers	Roche Brothers Supermarket
Barr Foundation	Harvard University	Sallie Mae Fund
Barrie and DeeDee Wigmore Foundation	Hewlett-Packard	Senator Kennedy's Office/US Senate
Blue Cross & Blue Shield of Massachusetts	Highland Capital	Smart Technologies
Bingham McCutchen LLP	HiQ Computers	Sovereign Bank
BNN TV	HN Gorin, Inc.	Staples
Boston Bar Association	Holland & Knight LLP.	State Street Corp.
Boston Business Journal	Houghton Mifflin	Stephen & Anne Woodsum
Boston Herald	Huntington Theatre Company	Sun Microsystems
Boston Magazine	IBM	Target Software
The Boston Phoenix	Infocus	Terra Lycos
Boston Private Bank and Trust Company	Integrated Healthcare Systems	The Ad Club
Boston Properties	Intel	The Boston Foundation
Boston Red Sox	Intuit	The Davis Companies
Boston Redevelopment Authority	John & Diddy Cullinane	The Druker Company
Boston Warf Company	John F. Kennedy School of Government	The MBA Group
Boston University	John Hancock	The Schawbel Corporation
CDB	Keane, Inc.	The Topol Group LLC
Certeon, Inc.	Liberty Mutual	The Waldwin Group
Charles River Ventures	Lexmark	Tishman Speyer
Chester Atkins	Lightbridge, Inc.	Toshiba
Choate Hall & Stewart	Linking Up Villages	Transnational Group
Cisco System	Lockheed Martin IMS	Twin Enterprise
Citizens Bank	Massachusetts 2020 Foundation	UMass Boston
Comcast	Mass Convention Center Authority	Urban Edge Housing
Connell Limited	Mellon New England	US Department of Commerce
Partnership	Michael P. Wasserman, Inc.	US Robotics
Converge Magazine	Microsoft	Vantage, Inc.
Daniel Dennis & Co. LLP.	Mullen	Walker Buckner
Dell	Museum of Science	Weber Communications
Massachusetts Department of Conservation and Recreation	Neighborhood Jobs Trust	Weld Management Company
Edwards & Angell LLP.	NetTeks, Inc.	Veritide
Eastern Bank	New Balance	Verizon
Electronic Data Systems	NFTE	WBZ TV 4
EMC Corp	Office of Cable Communications	WCVB TV 5
Foley, Hoag & Eliot	Omgeo	Wentworth Institute of Technology
PARTNERS+simons	Palmer & Dodge LLP.	Xerox
	Paradigm Properties, Inc.	Zipcar
	Partners Healthcare	
	Peabody & Arnold	

CONGRATULATIONS TO THE 2005-2006 TECHNOLOGY GOES HOME GRADUATES

LUDWIG VAN BEETHOVEN ELEMENTARY SCHOOL

Principal: Eileen Nash *Instructors: Maureen Gannon, Ed Puliafico*
Tanasia Lewis, Lemar Lewis and Nicole Williams; Gabrielle Favis and Victoria Favis; Lovell Mumford and Alicia Wilson; Hassan Sahkta and Ghada Dik; Khadijah Rifai and Jamal Rifai; Hassan Saleh and Layla Saleh; Eddie Garcia and Edwin Garcia; Quatayvia Thomas-Wallace and Simone Wallace-Walter; Waukeem Gamble and Charmaine Van Holten

WILLIAM BLACKSTONE ELEMENTARY SCHOOL

Principal: Mildred Ruiz-Allen *Instructors: MaryBeth Hamwey, Heather Gorman*
Nasteho Ali, Burhan Ali, and Hassan Osman; Chianne Arthur and Vera Miller; Tamari Fernandes and Jose Fernandes; Alicja Gancarz and Elzbieta Gancarz; Salma Mohamud, Fadumo Mohamud, and Mohamed Habeb; Emilio Murillo and Marlen Flores; Tashea Perry and Brenda Perry; Brittany Saunders and Angela Saunders; Ashley Viruez and David Sanchez; Taris Wilson and Initha Jones

COMMUNITY ACADEMY OF SCIENCE AND HEALTH

Headmaster: Linda Cabral *Instructor: Antonio Prospere*
Alexis Marieflore and Silvie Desir; Bourjolly Yves and Gregory Borjolly; Gerard Rodney and Harry Gerard; Jeanty Wisler and Boromain Jeanty; Saint-Louis Marie and Stencia Jovain; Youyou Clairta and Dyelle Celestin; Jeanty Leon and Eddy Darius; Dwyer Daunett and Phillipia Dwyer

GEORGE H. CONLEY ELEMENTARY SCHOOL

Principal: Kathleen Armstrong *Instructors: Geraldine Labissiere, Lynda-Lee Sheridan*
Terrence, William Bellevue and Nadia Mack; Neal, Rosemary Braverman, Barbara Boynton and Ariella Montanez; Amy and John Cabrera; Paulette and Darnelle Edwards; Olusegun and Omotoyosi Oyedeji; Serge and Sergine Romeus; Frederick Plowright and Frances Lewis; Donyell Weeks and Brenda Cintron; Jean, George and Mona Joseph

MARY E. CURLEY MIDDLE SCHOOL

Principal: Gerardo Martinez *Instructor: Rebecca Berger*
La'Toya and Gwendoline Bentick; Norberto Cabrera and Maria Morales; Dorien Diaz and Judith Martinez; Gisselle and Imelda Harris; Madeline Henry and Migdalia Villanueva; Carlton Johnson and Wilma Jones; Yerlin Pena and Debora Guillen; Reynaldo Soto and Bianela Bautiota; Sebastian Tirado and Carmen Santiago

HENRY DEARBORN MIDDLE SCHOOL

Principal: Theresa Soares-Pena *Instructors: Christine Choukas, Joan DeFeis*
Anthony Diaz, Ramon Diaz and Arelys Gomez; Kenny Vasquez and Hairy Vasquez; Darien Ward and Tryneice Andrade; Ivan de Pina and Dirma de Pina

QUINCY E. DICKERMAN ELEMENTARY SCHOOL

Principal: Jessica D. Bolt *Instructor: Elizabeth A. Higgins*
Helen and Wayne Ashley; Jada and Debra McNeil; Archibaldo and Anacadna Soto; Marcus Taylor and Angela Hicks; Justin Clark and Nadine Allen; Raheem Duncan and Camella Christian; Tirson Martinez and Mileidy Encarnacion; Ismael and Natividad Diaz

FENWAY HIGH SCHOOL

Headmaster: Peggy Kemp *Instructor: Dan Noyes*
Laurlene Hardy and Rhyllie Hodnett; Sandra Clarke and Shaquan Gabriel; Marcia Bowen and Peter Donegan; Sonya and Kayin Patton; Leigh and Matthew DeLosh; Derrick and Stephen Harper

CONGRATULATIONS TO THE 2005-2006 TECHNOLOGY GOES HOME GRADUATES

THOMAS GARDNER ELEMENTARY SCHOOL

Principal: Erica Herman *Instructors: Suzanne Bogue, Jane Mars*
Rony Alvarez and Saturino Cruz; Waleed Hassan and Fazila Jan & Faqir Gul; Jeffrey Huey and Yu Mei Liu; Jonathan and Lucia Lainez; Yue Long and Yi Liu; Francisco and Ana & Jorge Lopez; Silvia and Edwin Prado; Silvia Paz and Amelia & Carlos Lara; Tingwa & Tingho Tam and Yan Tan & Kun Tam; Stephanie Tum and Irma Calel; Lena and Nafeesa Umar

PATRICK F. GAVIN MIDDLE SCHOOL

Principal: Alexander Matthews *Instructors: Jomila Smith, Lynne Mines*
Cynthia Porter and Tiara Hollins; Darlene and Keisha Harrison; Kerry and Sean Selter; Yvenis Osorio and Mayra Carrasquillo

CURTIS GUILD ELEMENTARY SCHOOL

Principal: Simon Ho *Instructors: Maryellen Bertrand, Lisa Perry*
Jean, Kevin, and Luis Carlos Atehortua; Tiara and Pedro Gonzalez; Juan Daniel and Juan Felipe Idaragga and Jorge and Yannet Muñoz; Laura Loaiza, Lorena Soto and Jose Fernando; Lisa and José Ortiz; Tiana and Jean Straccia; Jennifer and Manuel Solorzano; Kevin and Gloria Valle

NATHAN HALE ELEMENTARY SCHOOL

Principal: Sandra Mitchell-Woods *Instructor: Jonathan Holden*
Vann and Vanessa White; Taylor Goodman and Tamika Jones; Sekwon and Lisa King; Kenae Powell and Peter Ann Williams; Jazmyn Trusty and Tresza Barnett; Colin and Colleen Williams; Kiya Wyche-Harrell and Andrea Wyche; Allister, Erica Williams and Akil Mondesir

DENNIS C. HALEY ELEMENTARY SCHOOL

Principal: Jean L. Dorcus *Instructors: Mary Clarke, Brian Flemming*
Selom, Barbara and Zachary Badohu; Gail and Jemel Brown; Carolyn and Isaiah Cornelius; Melody and Annette Cooper; Vanessa and Khadijah Daniels, Georgeanna and Nikquania Gamble; Kenny Lopez Sr. and Kenny Lopes Jr; Fior Cuevas and Danilo Measa

RAFAEL HERNANDEZ K-8 SCHOOL

Principal: Margarita Muniz *Instructors: Michelle Burgos, Connie Buntin, Lisa Lazarus*
Karla and Tomas Calachji; Tomas and Tomas Calachji; Adriana Casas and Sally Swanson; Erica Cortez and Yamigja Torres; Reynaeliz Espinal and Elizabeth Guzman; Isabel and Selena German; Josue and Carlos Hernandez; Kyle Kumasaka and Beth Boates; Walbert and Maria Lemus; Angel and Yamira Lopez; Ravon and Yvette Martinez, Milagros Pena and Candida Baez; Carlos Rios and Cynthia DeJesus; Wendy Rodriguez and Clorida Roque; David and Milagros Ruiz; Alondra and Aleida Santana; Jennifer and Felicia Santana; Jessica and Felicia Santana; Eric Santiago and Maria Clemente; Michael Skerret and Helen Dajer; Ariel and Maria Soto; Eunyque and Danella Sykes; Odette and Esquilanea Torres; Katelyn Bynoe and Janice Watts; Eloisa and Martha Cabello; Erika Cox and Maria David; Kalila Evans and Celia Rodriguez; Krisleidy and Cristina Ferreira; Edwin and Maria Ortiz; Adrian and Maritza Peguero; Joelis and Navidad Pena; Christ Rocha; Ashley and Zoila Rodriguez; Maria Rodriguez and Jessica Torres; Helianet and Aunety Sanchez; Slater and Stephanie Ward; Rafael and Ana Perez

HORACE MANN SCHOOL FOR THE DEAF AND HARD OF HEARING

Principal: Jeremiah Ford *Instructors: Kate Oliver and Paula Wilson - Rebeca Owen - Hispanic Liasion*
Mary, William and Christina Martin; Betty Gonzalez and Serena Ebrecht; Claudia Tavares and Ismeal Fernandes; Luz Del Rivera, Yaremil and Alexandra Pena; Margen Cruz and Margelis Tejada

JACKSON/MANN ELEMENTARY SCHOOL

Principal: Joanne Russell *Instructor: Chi Tran*
Le Hang Do and Ivana Pham; Piao Liang and Sally Li; Assephie Dorismend and Sony Saintil

CONGRATULATIONS TO THE 2005-2006 TECHNOLOGY GOES HOME GRADUATES

PATRICK J. KENNEDY ELEMENTARY SCHOOL

Principal: Marice Diakité

Instructors: Myra Sussman, Cynthia Grant-Carter

Olga Arboleda and Vanesa Acosta; Kerri and Christopher Fouhy; Ziad Khalida and Amira Amar Mansour; Gloria Ruiz and Jenessa Morales; Heather Boynton and Maurice Nuñez; Flor Gomez and William Quintero; Catherine Moynihan and Ashlie Rockwood; Rosa Alas and Douglas Sermenio; Claudette Mahabir and Tiffany Smith; Laura and Orlando Torres

MATHER ELEMENTARY SCHOOL

Principal: Andrew Bott

Instructors: Leslie Bell, Traci Griffith

Briana Damon Hazelton and Stacey Hazelton; Vanessa Horta and Maria Rodriguez; Sabrina Nunez Diaz and Jessica Diaz; Jailynn Barteo and Aminah Nunes; Alexandria Paul and Kisha Cain; Michael and Michael Sterling; Tayla, Kimberly and Kenneth Wrencher; David and David Torres; Oscar Lopez and Sandra Pizarro; Daniel Pham and Hang Tran

NEW BOSTON PILOT MIDDLE SCHOOL

Principal: Debra Socia

Instructors: Jermaine Newman, Courtney Valentine

Talvin Green and Elizahea Miller; Sarah and Marie Nelson; Kimberly Quinones and Aida Ramos; Tre Lankford and Brenda Cain; Shanika Rogers and Deborah Rogers-Dobson; Katrina Cabeles and Esther Figuerora; Chardnnay Nelson and Kenya Wilson; Yanica and Merlyn Allman; Edwin Reyes and Magaly Diaz; Sofia and Heidi Jama

JOHN D. O'BRYANT SCHOOL OF MATHEMATICS & SCIENCE

Headmaster: Joel Stembridg

Instructor: Joan Z. Williams

Irvin and Jennifer Bailey; Rhonda Edwards and Alma Cuffie-Edwards; Aleyda Guardiola and Blanca Costellano; Kerrie-Anne and Donna Grant; Ashley Smith and Evelyn Smith; Cherita Carruthus and Rhonita Hargrow; Keyona Pomare, and Victoria Pomare

HUGH ROE O'DONNELL ELEMENTARY SCHOOL

Principal: Dr. Robert Martin

Instructors: Ellen Cooper, Ellen Howe

Marilyn Alvir-Perez and Iris Perez; Edward Funes and Gloribell Mota; Jennifer and Monica Gonzalez; Joo Yeob Kim, Jung In Kim and Dong Young Kim; Benjamin and Fredy Lara; Gabriela Maldonado and Maricela Hernandez; Gabriel and Georgina Mendoza; Jubita Matute and Belia Hernandez; Sonia Peña and Dayana Alexander; Michelle Perez and Martha Velez; Amber and Shawanda Pugliese; Maynor and Hector Rojas

PARKWAY ACADEMY OF TECHNOLOGY AND HEALTH

Headmaster: Barbara Ferrer

Instructor: Kent Downing

Bernadette and Francis Jean-Michel; Anilda and Fatmir Shkurti; Peggie Thomson and Charlivia Johnson; Maria Nunez, Nilsa Ramos and Natasha Nunez; Tarek and Hyam Jabour; Pierre Alexis Sr. and Pierre Alexis Jr.; Venita and Kelsie Lewis; Selena Cofield and Ebony Pipkin

OLIVER H. PERRY ELEMENTARY SCHOOL

Principal: Chandra Minor

Instructors: Michelle Woods-Robinson and Teresa Strong

Britney Devlin and Bill Wardynski; Tyrell Hocker and Davola Mitchner; Meghan and Pamela O'Donnell

JOHN D. PHILBRICK ELEMENTARY SCHOOL

Principal: Stephen Zrike

Instructor: Raymond Lee

Lauren Anderson and Angela Anderson; Adam and Ghada Awad; Orryan and Vida Brown; Justyce Bush and Patricia Clarke; Marilena and Maigna Camacho; Frantz Francois and Gertie Duverne; Abigail Ohemeng and Genevieve Dei; Jhakeem and Veronica Romain; Travis and Lorraine Seto; T Chadryn Simon and Arnelle Colon; Steven and Gillian Thomas

CONGRATULATIONS TO THE 2005-2006 TECHNOLOGY GOES HOME GRADUATES

JOSIAH QUINCY ELEMENTARY SCHOOL

Principal: Suzanne Lee

Instructors: Ronnie Ho, Kelly Wojtyna

David and Hui Zhong; Daniel Qiu and Su Weng; Michelle and Zhi-Heng Mu; Tonny Ka-Wei He and Chu-Oi Lam; Chris Situ and Yue Lian Qiu; Maya and Su-Mei Chin; Kevin Khuu and Qiong-Hua Li; Andy He and Zhi-Fang Huang; Yi-Wen Deng and Yan-Ling Liang; Kerwin Rodriguez and Jacklyn Nicola's; Kau-Cheong and Ping-Wong Suen; Anna Xie and Feng-Qiu Leung; Connie Truong and Ai-Ling Ding; Christine Cheung and Zhao-Lian Liu; Caleah Allen and Kai Malone; Zi-Hui Cheng and Jie-Ling Xu; Jenny Jun-Yi Lee and Chao-Hao Zhang; William Li and Dong Mei Huang; Steven and Charles Tran; Eric and Jian-Rong Li; Noma and Morgan Okundaye; Jacky Huynh and Sei Thai Tan; Queenie Yeung and Wendy Awong; Connor Yong and Marcus Chin-Yonh; Jennifer Long and Xi Mei Xu; Sally and Pak Hung Mei

WILLIAM B. ROGERS MIDDLE SCHOOL

Principal: Michael McCarthy

Instructor: Matthew Sloane

Ada and Karina Pena; Victoria and Alyson Silas; Alpha and David Parabela; Nelta and Jeff Orgeat; Bill and Billy Silva; Diane and Tracey Concilio; Mary Bell and Ashley Whitcomb

WILLIAM E. RUSSELL ELEMENTARY SCHOOL

Principal: Barbara Corey

Instructors: Marie O'Neill, Helen Suárez

Antonio Hernandez and Jacquely Soltren; Desiree C. Pulli and Evette M. Smith; Cinthya A. Pelicó and Dora E. Arias; Shadé M. Johnson and Pamela M. Alston; Darius S. Lewis-Bennett and Talline Lewis; Cal W. Nutile and Jean M. Nutile; Nikesha M. Amado and Carla M. Goncalves; Brandon J. Hargrove and Samuel J. Hargrove; Christian M. Martinez, Jonathan J. Martinez and Joanne Morales; Natalia E. Almonte and Elizabeth B. Fernandez

PAULINE A. SHAW ELEMENTARY SCHOOL

Principal: Maudlin Wright

Instructor: Marian V. Peters

Michelle Gaillard and Marvin Edme; Horace and Oneil Kidd; Janet Joseph and India Lemons Bass; Latasha and Natasha Laudano; Jacqueline and Miya Massey; Luz and Raekwon Morales; Vivan Wade Ojukwu and Jidefor Ojukwu; Lera Chubb Rabb and Tiffany Rabb; Valena Lugay and Kadel Rene; Theresa Taylor and Leon Clarke

JAMES P. TIMILTY MIDDLE SCHOOL

Principal: Valeria Lowe-Barehmi

Instructors: David Case, Angel Simpson, Beverly Williams

Rosa Llaurador and Ivelissi Llavrador; Yissel Rosario and Thayro Maldonado and Thalia Maldonado; Kimberley Gabbidon and Orlen Hyman; Juan Skeene and Sonja Skeens; Desiree Brown & Gladys Chapparo; Chantelle Jones and Janice Johnson; Rachell Pierre and Jean Claude Buon; Kadiatu Tejan-Marrah and Christiana Thomas; Christopher and Hyacinth Doman; Saquan and Enoch Smith; Henry and Feng Me Szeto; Ashaki and Sheila Thompson; Maurice and Dolores Williams; Marquese and Joyce Willis; Lorayne Antonio and Altagracia Morrabel; David and Charlene Beal; Jahi and Charmaine Cudjoe; Oshine Frances and Viona Mcindoe; Anika Lamb and Sheila Mayard; Keon Rhymer-Niles and Janette Rymer; Steve and Ralph Odom; Dominique Rainey and William Thomas

WILLIAM MUNROE TROTTER ELEMENTARY SCHOOL

Principal: Gail Forbes-Harris

Instructor: Leah Fuhrman-Fell

Nekeda and Cindy Rice; Herbert and Rowena Hall; Andreyra and Veronica Pannell; Maryanne Smith and Diane Wright

CONGRATULATIONS TO THE 2005-2006 TECHNOLOGY GOES HOME GRADUATES

ALLSTON/BRIGHTON NEIGHBORHOOD TECHNOLOGY COLLABORATIVE

Coordinator: Sergio Morales

Instructor: Sergio Morales

Gloria Carpio, Zulma and Alex Argueta; Flor de Maria Solano and Pablo Rene Garcia; Irma Vasquez and Maria Gonzalez; Nadia and Jesus Lazo; Kamal and Samsul Mahmood; Sandra and Charlie Palomo; Miriam Rodriguez and Ileana Colon; Fatima Romero and Dashary Martinez; Nicole and Stayce Legagneur; Arasely and Yelithza Galvez; Wanda Hernandez and Bryan Cueto; Marisa and Joao Pedro Ribas; Marcial and Jorge Mario Rivera; Jorge Mario and Adriana Alarcon; Elizabeth Breedy and Akira Austin; Mayra and Edgar Tejada; Alva and Kelsey Sandoval; Antona and Mateo Arman; Victor and Victor Ramos; Ghirmai Sebhat and Rodas Ghidei; Shylock and Farid Mawanda; Vildir and Jose Joachin; Hugo and Alexander Argueta; Alba Gutierrez and Marien Barrios; Pastora and Karla Paiz; Sylvia and Carlos Guardado; Fernando Pantaleon and Claudia Pimentel; Tanesha Baker and Nadeshia Baker-Souto; Oneide and Joselia Souza; Blanca and Nelson Cevallos; Juana Marte and Janellys Pimentel; Ariel and Alva Sandoval

CODMAN SQUARE NEIGHBORHOOD TECHNOLOGY COLLABORATIVE

Coordinator: Gimba Hassan

Instructor: Gimba Hassan

Ann Kelley and Tanasha Ward; Anthoinette and Janell Wells; Barbara and Nazadeen Knight; Denise Denton and Kamisha Green; Edwin and Davon Martinez; Elisabete and Tyana Bandeira; Erika and Shanica Hues; Eugenia, Jamal, and Keshawn Riggins; Frederick and Brannon Hodges; Gloria Perry-Clarke and Porshae Lee Baskin; Gwendolyn Walker and Kerry Cureton; Helen Griffith and Adrian Smith; Holuis and Daphne Delvat; Iris and Victor McCall-Scott; Isoken, Abieyuwa and Osafumwen Owie; Jacqueline Wacourt and Natalia Toledo; John and Osahon B. Owie; Karen and Dasuan Jacobs; Kora Fenton and Taylor Wilson; Lause Dalencourt and Shayane Simon; Lourdes Danika and Delven Carvalho; Lucas Depina and Manuel Correia; Manuela Silva and Kelsie and Nylcia Moreira; Marcia A. Thomas and David Rodriguez; Marie and Roberson Ambroise; Marie and Stephan Etienne; Marie and Collins Prophile; Marion Bowden and Oliver Gravely; Mirlande Zavier and Brandy Joseph; Nicole and Tyniese Holmes; Paullette Patterson-Haynes and Christiana Haynes; Policia and Sarah Theagene; Rasheedah Key and Jonathan Myers; Rene Franks and Jamal Riggins; Rosemary Howard and Jetta Smith; Ruthie Judge and Cahtrina Jackson; Ruthie Woods and Tianna and Bryanna Moore; Sean Winbush and Joseph Silva; Simone Fergus and Kamiya Singletary; Tamika Morgan and Izaiah Busby-Morgan; Tracy and Alliyah Smith; Valarie Seeram and Tianna Moore; Vanessa and Aaron McCall; Viola McCuller and Tina Sadberry; Yvonne Marie-Perry and Porcha Baskin; Zola and Natalie Hankerson

GROVE HALL NEIGHBORHOOD TECHNOLOGY COLLABORATIVE

Coordinator: Lisa Darling

Instructors: Adreene Law-Hampton, Hasan Yancey

Angela & Khahyll Williams; Carmen Vega & Erika Rodriguez; Kim & Jacai Fontaine; Elizabeth Wilson & Ashley Leary; Richard Baker & Anastasia Walker; Trelani Law & Natasha Carter; Latarsha Brimley & Sabrina C. Ramsey; Antoninette & Jazzalynn Montgomery; Tynetta Lawson & Bilel Muhammad; Ivane Bazile & Lesley Belley; Marilyn & James Haynes; Elizabeth Ortiz & William Plaza; Hardy Johnson & Marinda Edwards; Cynthia & Andre' Mosley; Deborah & Nandy Mason; Sophia Cato & Tevin Little; Victoria Leonard & Floriniqua Johnson; Yasim Mora & Barbara Cerinza; Juanita & Ricardel Bailey; Maureen Long & Leon Audain; Julia Ramirez & Stephanie Pereira; Gary & Bartholomew; Rev. Herold Ha & Herold Jr JHA Andre; Elizabeth R. Banks & Michelle S. Lee; Esther & Angelique M. Johnson; Rochelle R. Mobley & Danyella M. McCoy; Lizzie L. McFadden & Ronald E. McCoy; Thomas Hampton & Richard Holland; Janice A. Phillips & Maurisa A. Carter; Glen E. & Joshua E. Screen; Sylvie H. Charles & Nathaniel J. Pagnant

CONGRATULATIONS TO THE 2005-2006 TECHNOLOGY GOES HOME GRADUATES

LOWER ROXBURY NEIGHBORHOOD TECHNOLOGY COLLABORATIVE

Coordinator: Nyvia Colon

Instructor: Nyvia Colon

Nelly and Nelsie Garces; Kellie and Paige Belfield; Kim Gibbs and Jasmine Clarke; Ana and Charlotte Buten; Gladys and Yoshira Muiyiea; Lamikia and Keearra Lee; Angela and Takiera Pettus; Baba and Mafata Sanor; Lorraine Betha and Alexis Rocker; Leah Betha and Ayanna Rocker; James and Brittany Martin; Carolyn and Nikkita Claiborne; Gloria Wilkins-Webster and Sean Webster; Renee Jolly and Tonji Hampton; Florentina Ortiz and Marlow Pizarro; Maria Velita and Evelin Rojas; Kenyatta and Ananda Saunders; Rosalind Budgeon and Stanley Andre; Delores Weaver and Kalorje Parker; Marilyn Laboy-Rivera and Tyanna Rivera; Dana and Elijah Brewer; Lena Johnson and Jhada J. Nicholas; Tavesha and Daquan Cannon; Lakeya Cromartie and Dharjanique French; Susan Campbell and Nicholas Allen; Portia Henderson and Alexis Umeh; Kathleen Fitzpatrick and Zachery Crosby

UPHAMS CORNER NEIGHBORHOOD TECHNOLOGY COLLABORATIVE

Coordinator: Dychell Reeves

Instructors: Dychell Reeves, Karen Cookie Sheers

Dorothy Anderson, Maria Andrade, Asela Arias, Ruben Arredondo, Margarida Barbosa, Betty Bell, David Brooks, Shirley Brooks, Elsie Brown, Lula Brown, Elsie Brown-Thompson Evelyn Cadichon, Roland Cadichon, Carolyn Colon, Filomena De Andrade, Rupert Dickerson, Angel Echivarria, Deborah Farnum, Fior Garcia, Elizabeth Gonzalez, Jose A. Gonzalez, Ivelisse Gutierrez, Karla Jackson, Shirlee James, Brenda Lee Lopez, Consuelo Lopez, Hortencia Lopez, Faurizonia Mendes, Joanna Montalban, Elias Monteiro, Joseph Pierre, Janelle Pocowatchit, Natvidad Ramirez, Towanna Ransom, Pierre Sanon, Rosemaine Sanon, Eugenilda Serrano, Angel Shelton, Evelyn Smith, Marisol Soto, Godfred St. Julien, Cynthia Taylor, Jean Claude Telfort, Yesenia Torres, Elizabeth Tucker, Eliane Valentin, Evelyn Vazquez, Nurkis Villilo, Moses Waihiga, Cordelia Ware

FAMILIES OF THE YEAR



Gabrielle and Victoria Favis Beethoven Elementary School

When Victoria Favis agreed to enroll in a Saturday TGH class with her daughter Gabrielle, she knew this would be a sacrifice. Gabrielle's extensive dance activities made Saturday a very busy day for the family. On the other hand, how could she and her daughter miss the opportunity to learn technology skills, work on Gabrielle's science fair project, and spend quality time together? The time invested in TGH was well worth the sacrifice. Victoria found the classes to be informative and she is using her new computer skills on her job. Gabrielle enjoyed learning about email and PowerPoint and has even taught her dad how to create a slide show. With the help of Mr. Favis, this mother daughter pair was seen as a dynamic duo of sorts, rushing from dance class to TGH back to another dance class. They learned new technology skills quickly and their final project was exemplary. The Favis family will continue supporting the Beethoven's efforts to engage parents and strengthen the family school connection.



Tashea and Brenda Perry Blackstone Elementary School

It didn't take long for Brenda and Tashea Perry to distinguish themselves as an exceptional family. The pair came to class early and stayed late. They also helped other families with their projects, even if it meant they would have to work on their project at home. When Brenda came to TGH, she knew very little about computers. After spending time with her teachers (and with her TGH binder), Brenda learned quite a bit about computers and the Internet. What brings this parent the most satisfaction is that she can now help her daughter with research-based

homework assignments. For Tashea, spending time with her mother was the best part of the program. She has also developed an interest in research and is embracing leadership roles like never before. Tashea looks forward to investigating new topics and sharing her findings with peers. Brenda looks forward to enrolling in TGH again with her youngest daughter.



Silvie Desir and Marieflore Alexis Community Academy of Science and Health (CASH)

Prior to enrolling in TGH, Marieflore Alexis only knew the basics when it came to computers. Now, she says she knows a lot- PowerPoint, email, she could go on and on! Her new technology skills have been an asset to her work as a community coordinator and mentor. Marieflore's commitment to community and family extends beyond her workplace to her niece, Silvie's school. Marieflore is known as one who has consistently cooperated with C.A.S.H.'s vision and mission around community engagement and parent/ student involvement. Silvie has also demonstrated commitment to the

C.A.S.H. community by her enthusiastic participation in classes and by assisting with an after school program. Silvie is very interested in technology. TGH gave her a chance to share this interest with her aunt and to encourage her aunt to learn more about computers. Marieflore and Silvie are hopeful that there will be a TGH Part II class available to families.

FAMILIES OF THE YEAR

Darnelle and Paulette Edwards Conley Elementary School

The benefits of TGH extend beyond the excitement of learning new skills, beyond the joy of spending time with loved ones, beyond the purchase of a home computer. For some, like Paulette and Darnelle Edwards, the program can make a difference in the family's finances. Upon completion of TGH, Paulette presented her TGH certificate, her final project and her TGH curriculum binder to her boss. Acquiring new technology skills in a structured program lead to a job promotion for Paulette. Paulette and Darnelle were active participants in their class and reached out to befriend and assist the other families. Darnelle is known as a hard working student. Each week, he went home and diligently practiced the new skills he had learned. Now he says that if he has to write a story for school, he can use Microsoft Office. This mother and son are very proud of their accomplishments.



Shaneka Ortiz and Maureen Toro Mary Curley Elementary School

Going to a new school for the first time can be a little scary – not just for students, but for parents as well. Sometimes all it takes is a warm, friendly welcome and you're feeling right at home. Parents at the Curley school received such a welcome from Maureen Toro. Her willingness to ask questions and to translate in Spanish made this TGH class a safe place for other parents to learn new skills, ask questions and to contribute. Maureen had some computer knowledge coming into the class, but looked forward to learning new computer skills, while spending time with her daughter. Unlike her mother, Shaneka, a quiet student, knew little about computers before TGH. As the weeks progressed, Shaneka not only developed computer skills, but she also developed confidence as a student. Shaneka is retaining new information very quickly and is no longer afraid to ask for help. What brings Shaneka and Maureen the most pride and joy is having their own home computer. Without TGH, this family would not have been able to purchase a computer. For this, they are truly grateful.



Anthony Diaz, Ramon Diaz and Arelys Gomez Dearborn Middle School

Family is a priority for Ramon Diaz and Arelys Gomez. The chance to spend quality time with one of their three children is what attracted them to the TGH program. Arelys is busy around the home during the day and Ramon works full time. The evening hours were perfect for participating in a school-based technology program as a family. It was fun conducting research and creating a final project together. For Anthony, TGH was the only computer class available to him. He looked forward to learning and working alongside his parents and often called them to make sure they were on their way to class. With a TGH home computer, the family is able to continue learning new technology skills together. They would love to see more programs like TGH that promote learning and family bonding.



FAMILIES OF THE YEAR



Justin Clark and Nadine Allen **Quincy E. Dickerman Elementary School**

Over the years, families enrolled in TGH consistently demonstrate commitment to children and to learning. But occasionally the program boasts the likes of Nadine Allen and her son Justin Clark. Nadine attended all classes despite experiencing fatigue, caused by a difficult pregnancy. Even when faced with inclement weather, mother and son were determined not to miss a class. Nadine and Justin are an amazing team and their support of one another is quite inspiring. Since Nadine is legally blind, Justin did the typing, after they verbally exchanged ideas for their final project.

Nadine learned so much about computers that she can't imagine how she ever got anything done without one. Justin enjoyed having his mother all to himself (he generally has to share with his brother) and was thrilled to get a computer. His teachers have also noticed academic growth since TGH. Shortly after Nadine and Justin picked up their new computer, Nadine gave birth to a baby girl. With their new technology skills, new computer, and new baby, this family is all smiles.



Stephen and Darrick Harper **Fenway High School**

The TGH program attracts technophiles and technophobes. The former would be people who love technology and the latter would be those who are fearful of technology. The latter would also be Darrick Harper when he enrolled in TGH with his son, Stephen. However, with the help of his son, his wife, and TGH, Darrick Harper conquered his fear of technology. Demonstrating patient persistence, Darrick searched the Internet for online resources, edited a photo in Photoshop and created a wonderful final presentation in PowerPoint. The presentation outlined Stephen's career and college options for

the future. Stephen enjoyed working with his father on a project that was meaningful and relevant to a high school student. The topic of Stephen's future will now be an ongoing dialogue in the Harper household. Stephen has already put his new technology skills to good use as a student at Fenway High. Now that technophobia is behind him, Darrick is eager to use his newly acquired computer skills in the home and on his job. For the Harpers, TGH has meant transformation and they're not looking back.



TingWa and TingHo Tam, Yan Tan and Kun Tam **Gardner Elementary School**

The Tam-Tan family has always been very active in the Gardner School community, so it was no surprise when they enrolled in the TGH program. TingWa, a 4th grader and TingHo, a 5th grader were eligible for the program. With both parents attending, this could truly become a family affair. The way this foursome learned together, worked together, and drew on one another's strengths was admirable. Yan says before TGH she knew little about computers and Kun knew less, but they both learned a lot. Yan and Kun are thrilled that they can now use PowerPoint, the Internet, and can send emails to family

and friends. TingWa enjoyed researching information for the family's final presentation and she says TGH has helped her to do better in school. When TingWa had to research a state and make a presentation, it was much easier to do. TingHo liked typing and researching the China Dynasty. TGH has helped him to write better stories in Writers' Workshop. The family loved their TGH experience and had only one complaint – it was too short!

FAMILIES OF THE YEAR

Sean and Kerry Selter **Gavin Middle School**

When parents hear about TGH, it doesn't take long for them to see the benefits of the program- and there are many! Kerry Selter was excited about the opportunity to spend time with her son Sean. Kerry is a baker par excellence, whose talents have paved the way for her to receive culinary arts school funding. Sean is a budding mathematician and the recipient of numerous awards for excellence in mathematics. Perhaps they could become students together, learning how technology might enhance their interests in culinary arts and mathematics. The Selters came to class with a passion for learning and contagious enthusiasm. Kerry and Sean were not shy when it came to trying out the various programs and particularly enjoyed learning how to make a slide show in PowerPoint. What's next for this family? Well, for starters, Kerry has been encouraged to photograph her exquisite creations and display them in a PowerPoint presentation. Sean will continue using technology for researching topics and recording mathematical ideas. And who knows, "Kerry's Cook Book" and Sean's "Middle School Math" text might have their humble beginnings on a TGH home computer.



Kevin and Gloria Valle **Guild Elementary School**

Gloria Valle has always felt blessed to have a son like Kevin. He is kind and considerate, excels academically and is well liked by his peers. However, she had no idea that Kevin knew so much about computers, until TGH. Gloria knew nothing about computers and had to begin with learning how to use the mouse. Her son used computers at school, but learned more about technology in TGH. He especially enjoyed working with animations and was glad that he could help his mother learn new things. Gloria and Kevin worked well together and were always willing to lend a helping hand to others. Traveling by MBTA, the two made their way to class, even on some of the coldest nights of the season. For the Valle's, TGH was well worth the trip. Gloria knows more about the computer and about her son's technology talents. Kevin has learned more than his weekly school day computer sessions would allow. Now the two of them are eager to teach husband and father Ismael a thing or two. When he's ready, they'll have the computer powered up and their TGH binder nearby.



Colin and Colleen Williams **Hale Elementary School**

When the Hale School announced they were hosting TGH, Colleen Williams knew she wanted to enroll with her son Colin. The idea of parents working side by side with their children fit nicely with her views on parenting. Although this is the family's first year at the Hale, Colleen is no stranger. She regularly volunteers in the office and in the cafeteria and photocopied, distributed materials and managed the food for TGH classes. Colleen noticed that although some parents knew how to use the computer, there was still so much that they did not know. The lesson dedicated to exploring the insides of a computer is one that Colleen will always remember, but her favorite day was the day she and Colin presented their PowerPoint on volcanoes together. Mother and son were very proud of their performance. Colin, a grade four student thoroughly enjoyed the opportunity to work with his mother on a research project. As they learned new information, they would take turns addressing one another and asking a question. It was a fun game for a mother and son to play. Now Colin knows a lot more about volcanoes, Internet research, and computers. Colleen takes parenting very seriously and does her best to make right choices concerning her one-and-only child. TGH was an excellent choice!



FAMILIES OF THE YEAR



Annette and Melody Cooper **Haley Elementary School**

How do you find time for TGH when you're raising ten children, ranging from 18 years to 10 months in age? This is a question for Melody Cooper, who enrolled her daughter, Annette in TGH. Given her incredibly busy schedule, that act alone spoke volumes of her commitment to Annette's education. With 18 month-old Arthur in tow, the Coopers attended all sessions and stayed focused on the tasks at hand. Their teamwork approach provided a wonderful example for the other families. Annette, a quiet and self-motivated student has already shown academic improvement.

The family's research on the Supreme Court justices sparked a

new interest in Annette. She continued following the status of new judicial nominees well after TGH classes had ended. Melody had taken a sixteen-week computer course previously, but it paled in comparison to TGH. She particularly enjoyed learning PowerPoint and spending special time with Annette. As for 18 month-old Arthur, the keyboard was his favorite part of the computer: Who knows the kinds of technology that will be available to him when he reaches grade 5? In the meantime Annette and Melody will put their TGH skills to good use at school and at home and from time to time, they'll let little Arthur have his turn with the keyboard.



Karla, Tomás, Jr. and Tomás, Sr. Calachij **Hernandez Elementary School**

"Es muy importante para nosotros la educación", says the Calachij family. And when education is very important to you, enrolling in TGH becomes a priority. For Tomás, Sr., attending TGH meant that he would have to rearrange his work schedule, but a sacrifice for education's sake was well worth it. He learned basic computer skills, and is now able to use the Internet to access newspaper articles from his homeland, Guatemala. Arriving early and staying late gave him extra time to practice. Tomás, Jr. and Karla both had fun learning how to send email, and Tomás enjoyed helping his papá. The children

are now using their TGH home computer to do homework and Tomás, Sr. is able to help them. Esta familia es muy feliz. Yes, they are very happy indeed!



Serena Ebrecht and Betty Gonzalez **Horace Mann School for the Deaf and Hard of Hearing**

Betty Gonzalez is no stranger to the Horace Mann community. She is very active in her granddaughter Serena's school life, often writing letters of support for field trips, newsletters and other activities that the school undertakes. Betty is a strong believer in the school's motto: "Connecting Families and Schools makes for a stronger school", and the school has certainly been strengthened by her presence. Little did Betty know how much she would strengthen her own skills by enrolling in TGH. Betty knew almost nothing about computers when she began, but with the help of her granddaughter and the patient support of her instructors, Betty accomplished more than she imagined. Serena, a fourth grade student, enjoyed helping her grandmother, and had fun experimenting with colors, fonts and graphics. She was pleased with the decorative TGH schedule that she created. Serena will continue using technology at school and at home on her TGH computer. Now that Betty is comfortable using technology, she hopes to begin using email to communicate with Serena's teachers. After all, staying connected is what this family and school are all about.

FAMILIES OF THE YEAR

Natalia and Adriana McCarthy **Jackson/Mann Elementary School**

TGH is about technology, it's about families, it's about schools and it's about potential. For some families, it's also about communication. Adriana McCarthy, a native of Columbia, South America was excited about the opportunity to improve her English while learning about something as important as computers. Adriana knew that computer literacy and English fluency would help her seek out a new career. Prior to TGH, Adriana was a bit intimidated by computers and only knew how to turn them on and off. Now, in addition to finding career information on the Internet, she can word process letters and receive immediate feedback on her spelling and grammar. Adriana also learned how to send email to relatives, rather than make expensive long distance calls. It was a joy seeing Adriana become more comfortable, confident and resourceful using technology. Natalia, a dedicated and hard working student enjoyed typing, importing graphics and animations into a slide show and learning how to safely navigate the Internet. She continues to practice safe surfing when researching topics of interest. Natalia hopes to be a veterinarian when she grows up and Adriana is looking forward to a career as a medical assistant. Thanks to TGH, they are one step closer to seeing their career dreams come true.



Keyona and Victoria Pomare **John D. O'Bryant School of Mathematics & Science**

During the high school years, mothers and daughters may not see things eye to eye. No one knows this better than Victoria and Keyona Pomare. Victoria's sister recommended the TGH program as a way for Victoria to develop technology skills because she had none. Victoria was excited about this opportunity to learn and to spend time with her daughter. Keyona, was less than enthusiastic and did not want to attend. Out of respect for her mother (and not really having a choice about it), Keyona accompanied her mother to class. Initially, TGH wasn't much fun for Keyona. She was proficient with technology and her mother was not. And besides, her mother wasn't listening. Eventually, this mother and daughter began working together as a team and were able to create a PowerPoint project together. No one knows the exact moment that things began to change, but they suspect that patient understanding and improved communication was involved. Now, Keyona speaks fondly of her TGH days and feels closer to her mother. Victoria is enrolled in a medical coding and billing program and is a few tech steps ahead of her classmates. The two of them are enjoying their new TGH computer and their new relationship.



Tiffany Smith and Claudette B. Mahabir **Patrick J. Kennedy Elementary School**

TGH families are well acquainted with making sacrifices. Many parents and students have made personal sacrifices in order to participate in the program. Take Claudette Mahabir and Tiffany Smith, for example. Claudette rescheduled her knee surgery to attend TGH with her daughter. For Tiffany, attending TGH meant that her day would begin early with soccer practice before school and end late with TGH after school. Both Claudette and Tiffany were enthusiastic and highly motivated throughout the course. Their positive presence contributed to the success of the program. Before each session, Claudette read about the lesson in her binder, and after each session, she spent time practicing what she had learned. It was nice having Tiffany present to help her learn about computers, software and navigating the Internet. Now, Claudette is able to help Tiffany with homework assignments that involve research or creating documents. Tiffany loved everything about TGH, especially experimenting with clip art and graphics. She is happy to have a TGH home computer and uses it to complete homework assignments. For this family, TGH was only the beginning. They're already asking for TGH II.



FAMILIES OF THE YEAR



Alexandria Paul and Kisha Cain
Mather Elementary School

TGH not only strengthens bonds between family members, but it also strengthens bonds between families. This is to be expected. After all, families are learning together side by side. It isn't long before they are lending a helping hand, sharing ideas and sometimes even exchanging phone numbers. For Kisha Cain and Alexandria Paul, who are new to the Mather, connecting with other families was important. They were the first to sign up for TGH and their enthusiasm was contagious. Although Kisha had knowledge of computers, she enjoyed learning about PowerPoint and plans to use this program at home and on her job. Alexandria loved learning how to use email, but her favorite TGH moment was when she presented her final project in front of the entire TGH class. Now, Alexandria is more confident making oral presentations. Both mother and daughter had fun spending quality time with one

another and their spirit of collaboration was an inspiration to others. The pair will continue using technology together on their new TGH home computer. Kisha and Alexandria will also continue interacting with the other TGH families, because although classes have ended, relationships have only just begun.



Chardonny Nelson and Kenya Wilson
New Boston Pilot Middle School

When Kenya Wilson received the TGH flyer from her daughter Chardonny Nelson, she didn't have to think twice about enrolling. As an involved parent, she realized that times had changed in education. Her daughter was being taught a different curriculum and technology was being used to enhance teaching and learning. Enrolling in TGH would be a good way to understand what and how students were learning these days. Kenya decided to bring her eleven-year-old son to class as well. Kenya and her children were eager to participate in all aspects of the class. Kenya would often be the first to

respond to a question or share her ideas. Her energy and enthusiasm encouraged other parents to participate in the discussions and her positive feedback made them feel comfortable contributing. Kenya enjoyed learning how to use the Internet for research and she's been able to take virtual visits to a few of the high schools. Chardonny appreciated learning about different colleges for her final PowerPoint presentation. She is also learning about budgeting as Chardonny is paying for a TGH computer out of her own allowance. With improved understanding of the curriculum, technology, college choices and budgeting, this family is definitely making the grade.



Michelle Perez and Martha Velez
O'Donnell Elementary School

Family involvement is essential for the success of any school. For the O'Donnell Elementary, TGH has not only taught families about technology, but it has encouraged parents to get involved in the decision making boards of the school. Martha Velez's journey from TGH to a member of the School Site Council and the Parent Council is a case in point. Martha enrolled in TGH so that she could spend time with her daughter Michelle, while learning about technology. This would also be a great opportunity to become more proficient in English. Martha was right, and accomplished all of her goals for taking

the course. As a result of TGH, Martha also met other members of the O'Donnell School community (students, parents, staff, volunteers) and grew comfortable interacting with them. Joining the School Site Council and the Parent Council were natural next steps. Michelle also demonstrated enthusiastic commitment to TGH. Her teacher describes her as a thoughtful, intelligent, leader and role model- qualities they also see in her mother. Michelle loved everything about TGH, especially the chance to spend time with her mother. They are both enjoying their new TGH home computer and are putting it to good use. Martha and Michelle are also putting their talents and gifts to good use as members of the O'Donnell School community. With families like this, success is inevitable.

FAMILIES OF THE YEAR

Francesse and Bernadette Jean-Michel
Parkway Academy of Technology and Health

Despite the prevalence of technology today, there are still those who have never even touched a computer. Bernadette Jean-Michel was in that number, which is why she enrolled in TGH with her daughter Francesse. The first day of class, Bernadette struggled to use the mouse, but upon the recommendation of her instructor, she found a computer to practice on. By the second class, Bernadette had mastered the mouse and was on her way! Each week she came eager to learn, and refused to let lack of experience with technology or lack of fluency with English deter her. Francesse, on the other hand, was well versed with computers. Initially, she had little patience with her mother, but with a little practice of her own, Francesse became a great teacher. Her own teacher/ advisor notes that Francesse has also become more energetic, interactive and articulate during the school day. Francesse and Bernadette have seen first hand that "practice makes perfect" and TGH makes a difference.



Britney Devlin and Bill Wardynski
Perry Elementary School

TGH is very pleased to see a trend in increased paternal participation. Hence, when Bill Wardynski enrolled in TGH with his granddaughter Britney, it was special. Bill looked forward to learning more about technology so that he wouldn't have to rely so heavily on his grandchildren for computer assistance. TGH was also a wonderful opportunity for Bill to spend time with Britney. It turns out that Bill learned quite a bit in TGH and Britney cherished this time with her grandfather. Although she was using computers in school, Britney learned so much more in TGH. This family's dedication to the program was exemplary as was their level of engagement in the lessons. The pair also demonstrated and modeled good teamwork. Now, Britney is using the computer to do all of her homework. Even if the teacher does not require an assignment to be word processed, Britney will type the assignment anyway. Britney also continued building upon her TGH final presentation and was thrilled to present it to her classmates. Bill is able to do more on the computer and his grandchildren are quite impressed. TGH has also strengthened Bill and Britney's relationship. Who said there was a generation gap?



Lauren and Angela Anderson
Philbrick Elementary School

The Philbrick School can't imagine how they could have had their first TGH program without the efforts of parent Angela Cureton-Anderson. Angela was very eager for the program to come to the Philbrick School and spent hours recruiting families and attending TGH planning meetings. This was commendable, considering her family and full-time work responsibilities. Once the program was up and running, Angela continued to be an asset, helping out in any way she could. Lauren's demeanor and maturity as a grade 5 student was also an asset. She demonstrated dedication and excellence throughout the program. For Lauren, TGH gave her an opportunity to learn about computers and to help others while having fun. Angela enjoyed spending time learning technology skills with her daughter and strengthening relationships with other Philbrick families. Angela and Lauren are thankful for this fun, family oriented, school-based, hands-on technology experience.



FAMILIES OF THE YEAR



Gordon Zheng and On Po Choy **Josiah Quincy Elementary School**

Signing up for TGH is easy, but coming to class each week is more than a notion. It requires dedication and commitment. On Po Choy and her son Gordon Zheng are known as a family that lives and breathes dedication and commitment. Prior to TGH, On Po Choy already had a lot on her plate, juggling family and work responsibilities. Could she realistically take on one more responsibility? It's been said that where there's a will, there's a way. For this family, the way meant readjusting the family routine. The way meant bringing 3-year-old son Jordan to class. Was it worth the effort? This family says so

without hesitation. They learned a lot about computers, enjoyed spending time together, and had fun interacting with Quincy School teachers and families. On Po Choy and Gordon raised questions and engaged in every aspect of the course. The class particularly enjoyed little Jordan's sense of curiosity as he began learning about computers. The Quincy School is proud to have a family like On Po Choy, Gordon and Jordan as part of their school community. Given that Jordan is only three years old, the school is hopeful that this family will be a part of the Quincy family for quite some time.



Billy and Bill Silva **Rogers Middle School**

If you're looking for families who personify dedication and determination, TGH is the place to find them. Consider Bill and Billy Silva. They came to every class wearing a smile, eager to learn, motivated to complete the lessons and willing to help others. To be honest, when Billy first showed his father the invitation to enroll in TGH, Bill told his son that he was too busy. But after careful consideration, Bill decided to sign up. On the first day, Bill knew that TGH was exactly where he should be. After all, spending time with his son, learning about technology with his son and learning about technology from his son, was sure to be a winning combination.

For Bill, understanding how to boot up the computer and get it started was helpful. He also enjoyed learning all the steps involved in creating a PowerPoint presentation on the New England Patriots. Billy liked creating documents in Microsoft word and changing the font color, size, and style. Billy was also pleased that he could walk his father through the process of setting up an email account, since he was already familiar with this. The family is now enjoying their beautiful new flat screen TGH computer. It has been perfect for downloading pictures from their digital camera, sending and receiving email, conducting research on the Internet, and completing homework. As far as this father/ son team is concerned, TGH is definitely on top of its game.



Christian and Jonathan Martinez and Joanne Morales **Russell Elementary School**

TGH classes are fun classes. The lessons are interesting and engaging, and if you're having difficulty with a task, help is not far away. There are one or two instructors, and sometimes a high school student assistant. And let's not forget those TGH parents and students who are eager and willing to help. Joanne Morales, and her sons Christian and Jonathan Martinez are one such family. Christian and Jonathan were quick to help their mother Joanne, who is making great strides in mastering the English language. Joanne was quick to help others when the instructors were working one on one with families.

Besides lending a helping hand, what else did Joanne like about TGH? That's a tough question, because she enjoyed it all! Jonathan a grade 4 student, and Christian, a grade 5 student had fun with a lesson that taught them how to use Excel to record and manipulate data on skittles candy (yum). The family was pleased to purchase a home computer, with the help of TGH special financing. Joanne uses the computer to practice skills she's learning in a new technology course. Jonathan likes exploring and listening to music on the computer. Christian has been using the Internet for homework and to research topics of interest. The family is proud of their TGH accomplishments and will no doubt find other opportunities to put their helping hands to use.

FAMILIES OF THE YEAR

Marvin Edme and Michelle Gaillard **Pauline A. Shaw Elementary School**

How do you express your sincere appreciation for the opportunity to learn new technology skills step by step from a patient teacher? How can you repay those responsible for providing this opportunity, when the cost is free? For Marvin Edme and Michelle Gaillard "thank you" seems inadequate. Marvin, a fourth grader, is known as a self-motivated student who sets high goals. He loves technology and wanted to learn more. And learn more he did! Now, Marvin is able to email friends in Haiti and in Cambridge. He also knows a host of web resources for researching. Before, he only knew Google. Marvin is fortunate to have a devoted mother in his corner. Michelle is the kind of parent that every school longs for. She regularly connects with his teachers, attends school functions and takes advantage of learning opportunities that would benefit her son. TGH was a learning opportunity for Michelle as well. She learned how to reboot a computer, send email, and a host of other things that she never knew could be done on a computer. No one had to persuade this family to enroll in TGH. They're not inclined to say, "no" to learning. And if perchance there should be another opportunity to learn more about technology, Michelle and Marvin would be the first to sign up.



Saquan and Enoch Smith **Timilty Middle School**

Enrolling in TGH may require a bit of family problem solving. Deciding which parent will accompany the student, working out transportation, readjusting the daily routine, and rescheduling family activities are just a few things to consider. For some families, the obstacles to attending TGH seem insurmountable and they miss out on all the program has to offer. Saquan Smith faced a major obstacle: Given his parents' work schedule, how could either one attend evening TGH classes with him? Saquan is known as a persistent and strategic problem solver, and fortunately so. After careful thought and many discussions, the family agreed that Saquan's father, Enoch would endure a period of sleep deprivation and accompany Saquan to class. Mrs. Smith would pitch in and help with homework assignments. Saquan's persistence paid off. Father and son thoroughly enjoyed spending time together and were excited about what they were learning. Enoch would often phone his wife during class and enthusiastically share what they had just learned. The instructor admired this family as they grew in their understanding of technology, while growing closer as a family. It was fitting that their final project involved researching their family history. Saquan and Enoch Smith not only learned more about their family's past, but they strengthened their present relationship in a special way. Now, they look forward to enjoying a future that's characterized by putting family first.



Herbert and Rowena Hall **Trotter Elementary School**

It's not unusual for parents who are proficient in technology to enroll in TGH. Spending time with their children is a priority, and doing so in a familiar academic setting around a structured technology-enhanced curriculum seems like a good idea. Rowena and Herbert Hall would say that it is an excellent idea! Prior to TGH, Rowena was comfortable (and quite proficient) using technology and Herbert regularly used computers in school. But for Rowena, TGH was about more than technology. It was about spending time with her son, and that was fun. But the fun didn't stop there. Rowena and Herbert also learned a few new tech tips. Rowena learned how to import graphics, and can now use this skill at home and at work. Herbert learned more about file management. He knew how to save files before, but now he can save quickly and he knows how to avoid losing his work. Herbert's classmates are impressed with his new tech skills and frequently ask him for advice. Rowena's commitment to her son's education, and Herbert's excellent work habits were assets to the class. The Halls were often the first to arrive and the last to leave the Saturday morning classes. Rowena and Herbert put a lot of time and thought into their research and their final PowerPoint presentation was exemplary. The Trotter is very fortunate to have families like the Halls as active members of their school community.



FAMILIES OF THE YEAR



Zulma and Alexander Argueta, Gloria Carpio Allston Brighton Collaborative

When Gloria Carpio enrolled in TGH with her daughter Zulma, she expected to learn new technology skills and to purchase a home computer. Little did she realize how much improving her technology skills would improve her sense of self-confidence. In fact, Gloria's new computer skills and new level of confidence lead to a job promotion. Now as an account manager, Gloria is responsible for supervising and training staff, creating schedules, writing proposals, preparing the payroll, and performing other related duties. She is comfortably using all of the computer skills that she learned

in TGH and is tackling challenges like never before. On the home front, Gloria is proud to be setting up her new TGH computer in her recently purchased home. Zulma loves technology and has a knack for troubleshooting computer glitches. She is an honors student and uses her TGH computer to complete homework assignments. Gloria thought so highly of TGH that she encouraged her husband and son to go through the program as well. Now, every member of her family is a TGH graduate. This family is still celebrating their accomplishments but would like to pause and give a special "Thank You!" to TGH for making such a difference in their lives.



Janell and Anthoinette Wells Codman Square Collaborative

When Anthoinette Wells walked into the TGH class on the first day, she knew absolutely nothing about computers. Her daughter Janell knew enough to teach the class. The Wells signed up for TGH in order to purchase a Hi-Q computer through the TGH/ Bank of America guaranteed loan program. However, they found more at TGH than a great deal on a computer. Anthoinette learned how to set up a computer, send email and create documents in Microsoft Word. TGH prepared her for a "Woman at Work" computer course and for a medical terminology course. She will no doubt continue

to use technology as she prepares for a career in nursing. Anthoinette calls Janell her inspiration and credits Janell for her success in the computer courses. Janell is a self-motivated student of excellence. She quickly became the instructor's assistant and found great satisfaction in helping others. Janell is going into the eleventh grade and is pleased to have a computer available for exploring colleges. Anthoinette believes that TGH is a great program for her community and highly recommends TGH to all- not just for the computer, but for the computer lessons as well.



André and Cynthia Mosley Grove Hall Collaborative

Cynthia Mosley had heard about TGH for some time, but thought she was too busy. Besides, she used the computer daily and considered herself a computer wiz. After her cousin approached her, Cynthia decided to give TGH a try. She enrolled her son André, fully expecting to help him with the assignments. TGH turned out to be a real eye-opener for Cynthia. First, she came to the realization that there was a lot that she did not know about computers, like the internal components. Cynthia also learned new software programs and new features of familiar programs. Learning advanced features

of Excel has improved her job performance. The biggest surprise was discovering that André had been using the computer for more than playing games and knew quite a bit about how to use computers to support his academics. Cynthia was amazed and impressed. It turns out that André, more often than not, helped Cynthia. They made a great team. André enjoyed improving his technology skills while helping his mother to improve hers. André is pleased to have a TGH computer to complete homework assignments. Cynthia has been using their new computer to complete assignments for her finance course and for online banking. This family has learned a lot about computers, but more importantly, they have learned how to learn from each other. And for this, they are most grateful.

FAMILIES OF THE YEAR

Joshua and Gloria Heckstall Lower Roxbury Collaborative

Today computers can be found everywhere- in schools, libraries, businesses and homes. However for some families, purchasing a home computer is not an option, unless of course you are enrolled in TGH. TGH in partnership with Bank of America and Hi-Q provides families with the option of purchasing a high-end low cost computer through a guaranteed loan program (no down payment and no interest). When Gloria Heckstall, a student and working mother of seven children heard about the program, it was exactly what she needed. For this family, a computer purchase would mean less dependency on school and library computers, so she enrolled with her son Joshua. In addition to improving her computer skills, Gloria enjoyed meeting new families and making new friends. Joshua enjoyed the same. He also used his knowledge of PowerPoint to help his classmates create a slide show called "Forty Goals in Forty Days". The presentation was used to persuade their teacher to move them into higher-level courses. Gloria looks forward to continuing her education beyond her earned Associates Degree, and beginning a career in Early Childhood Education/ Human Services. Joshua will continue pursuing academic excellence. No matter what their goals, Gloria, Joshua, and the rest of the Heckstall family knows that their TGH computer will be with them every step of the way.



Tiffany and Shirlee James Uphams Corner Collaborative

TGH is not only a rewarding experience for the families, but for the instructors as well. The joy of seeing families learning together and bonding with one another is hard to describe. Shirlee and Tiffany James were a special blessing to their TGH instructor. This mother daughter duo was very excited about participating in the class. Their radiant enthusiasm was felt by the families, the instructor and even by visitors. Shirlee and Tiffany consistently went above and beyond the instructor's expectations and their final project reflected ten weeks of dedicated learning. Using a camcorder and the computer, the family documented the steps involved in cooking a scrumptious meal together. As an evangelist, Shirlee now uses the computer to keep in touch with her church family. Tiffany does exceptionally well in school and her new technology skills are proving to be an asset. TGH was a wonderful experience for this family and Shirlee and Tiffany James made TGH a wonderful experience for others.



TECHNOLOGY GOES HOME NEIGHBORHOOD TECHNOLOGY COLLABORATIVES, MEMBER ORGANIZATIONS AND SCHOOLS

The following are communities and organizations that are working together to train and support Technology Goes Home families.

ALLSTON BRIGHTON

Lead Organization – Allston Brighton CDC

Collaborative Members:

- Brighton High School
- Boston College Neighborhood Center
- Gardner Extended Services School
- Brighton Library
- Faneuil Library
- Jackson Mann Community Center
- Boston Connects
- Brighton Main Streets
- Commonwealth Tenants Association
- Veronica Smith Senior Center
- Camelot Court Computer Center
- Crittenton Hastings House
- Allston Brighton Healthy Boston Coalition
- West End House Boys and Girls Club
- Honan Allston Library
- Oak Square YMCA

CODMAN SQUARE

Lead Organization – Codman Square Health Center

Collaborative Members:

- Blue Hill Boys & Girls Club
- Ella J. Baker House
- Fleet Bank, Codman Square Branch
- Greater Four Corners Action Coalition
- Grace Church of All Nations
- Linking Up Villages
- Prep Computer Program of Bruce Wall Ministries
- From Roots to Wings
- Nightingale Garden / 4H Club
- Urban League of Eastern Mass
- Preventive Health Care Collaborative
- Teens Against Gang Violence
- Mass Friend and Family Unified
- TGH Alumni Inc

GROVE HALL

Lead Organization – Roxbury Multi Service Ctr.

Collaborative Members:

- Grove Hall NDC
- Freedom House
- Urban League of Eastern Massachusetts
- Boston Public Library, Grove Hall Branch
- Black Ministerial Alliance
- Roxbury YMCA
- Roxbury Boys and Girls Club
- YMCA of Egelston Square, Jamaica Plain
- City Wide Parent Council
- Sonny Walker Computer Center

LOWER ROXBURY

Lead Organization – Madison Park Development Corp.

Collaborative Members:

- Whittier Street Health Center
- Boston Public Library, Dudley Branch
- Mandela Computer Center
- Lower Roxbury Residence Assoc.
- St. Francis/ St. Philips de Sales
- Orchard Park Family Center
- Grant Manor Residents Association

TGH @ SCHOOL SCHOOLS

- Beethoven Elementary School
- Blackstone Elementary School
- Community Academy of Science and Health (H.S.)
- Conley Elementary School
- M. Curley Elementary School
- Dearborn Middle School
- Dickerman Elementary School
- Fenway High School
- Gardner Elementary School
- Gavin Middle School
- Guild Elementary School
- Hale Elementary School
- Haley Elementary School
- Hernandez K-8 School
- Horace Mann School for the Deaf and Hard of Hearing
- Jackson/Mann Elementary School
- John D. O'Bryant School of Mathematics & Science (H.S.)
- P.J. Kennedy Elementary School
- Mather Elementary School
- New Boston Pilot Middle School
- O'Donnell Elementary School
- Parkway Academy of Technology & Health (H.S.)
- Perry Elementary School
- Philbrick Elementary School
- Quincy Elementary School
- Rogers Middle School
- Russell Elementary School
- Shaw Elementary School
- Timilty Middle School
- Trotter Elementary School

UPHAMS CORNER DUDLEY

Lead Organization – Dorchester Bay EDC

Collaborative Members:

- Bird Street Community Center
- Cape Verdean Community Task Force
- La Alianza Hispana
- YouthBuild Boston
- St. Mary's Hospital Women & Infants Ctr.
- Dudley Street Neighborhood Initiative
- Massachusetts Alliance of Portuguese Speakers



PLEASE JOIN US FOR

Evening on the Bridge 6.0

Thursday, September 21, 2006 at 6 p.m.

Franklin Park Playstead Field

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